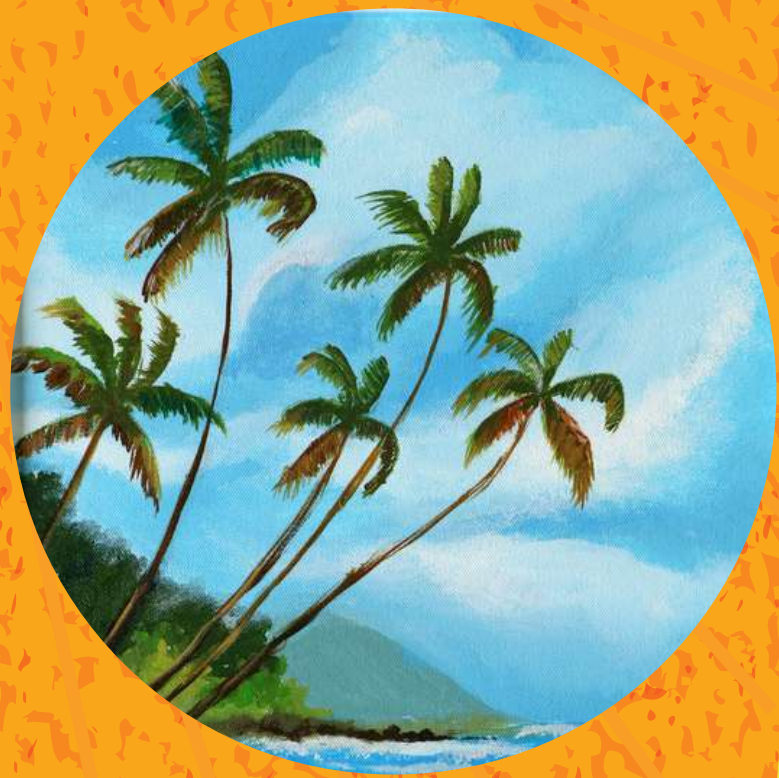


# Ashoka Global Academy

ASHOKA

MIMANSA 2021-22





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# MISSION STATEMENT

We are committed and determined to redefine the cause of excellence in education and implement it through accelerated need based practical, oriented process with holistic approach to empower learner for self-exploration to become a responsible global citizen with deep rooted ethos of Indian culture and tradition.



# AIMS AND OBJECTIVES

The purpose of printing this magazine is :

- 📍 To provide encouragement for, and to stimulate constructive and meaningful activities.
- 📍 To develop in students, a sense of loyalty towards the institution and feel pride for its achievements.
- 📍 To provide opportunity to the students for self-expression in written form.



From the  
desk of  
management





**Mr Ashok Kataria**

***HONOURABLE CHAIRMAN***

Greetings!

Thank you, our valued stakeholders, for your constant support and trust in Ashoka Global Academy during these unprecedented times. The world has been through turbulence and its ripples have touched the education sector, too. Of course, it caused certain stumbling blocks here and there, but what has evolved out of all this can certainly be called as the nudging and caressing of time to see a new era being born: an era of technology, an era of new beginnings, an era of possibilities and transformation in terms of learning and education.

Though no one could have predicted what we all faced over the past two years, I am exceedingly proud and thankful for what we have been able to accomplish during this uniquely challenging time. We have kept our best focus on the continuous and uninterrupted process of educating and found a way to continue to excel. This makes me even more confident that we will grow and gain from this experience and become an even better edifice while building and serving our students, community, and our country.



## **Mr Shrikant Shukla**

### ***HONOURABLE SECRETARY***

**"Shoot for the moon. Even if you miss, you'll land among the stars." – Les Brown**

The Ashoka fraternity leaves no stone unturned to ensure that its pupils will always dare to dream and dream big. They are motivated to set targets and meaningful goals for themselves. After all, it is these goals that define a person's life – we achieve success by working in right earnest towards this end. There will always be obstacles, but a focussed action-based approach is what our institution desires and implements. Our children are taught the importance of perseverance, hard work, diligence, and dedication, which will enable them to achieve success and see them through any pitfalls in life that come their way.

Ashoka Global Academy educates the children to respect cultural, gender, faith, and other differences, thereby inculcating essential human values such as tolerance, justice, and respect. We make them aware of a world beyond their own, understand their responsibilities as members of a global community, and highlight the role each and every one has to play in protecting this beautiful planet towards a sustainable future.

The school nurtures the evolution of ideas and inspires creativity in students. They are encouraged to express themselves through writing, poetry, acting, sports, and participation in various other co-curricular activities. By stimulating them to think out of the box, we create a platform to make their imagination blossom.

Mimansa holds a mirror to the creative minds of our children. Happy reading!





## Ms Astha Kataria

### TRUSTEE

**“The World is our Classroom but the School is where it starts.”**

Education today is going through a paradigm shift in spite of various instances of disruption. The last two years have brought about an exponential change in education around the world. Education today is available at the click of a few buttons, and learners can choose courses as per their interests, be it on a free trial basis or even from elite universities like Harvard and Stanford. As per the National Education Policy 2020, Indian and foreign higher education institutions can now offer dual degrees and twinning programmes, hence opening doors to unlimited opportunities.

We have learnt many lessons during this pandemic, but the most important one has been our renewed faith in our abilities to reform and revive. We have become aware that academic performance in the classroom is just one of the many aspects, and skill development has now become our priority. We know that education today is less about learning content and more about collaboration, confidence, reflection, innovation, engagement, and creating responsible global citizens.

As we reopen our school premises, we are ready to work on experiences, adaptability, and openness of the students so that they become radical thinkers with a growth mindset that allows them to look at opportunities even when faced by challenges. Through various activities, we are prepared to look at education in a broader domain where our curriculum will not stay restricted to content and marks but will focus on overall personality development that will groom our students to face the 21st century.

We can't do this alone; we need parents, teachers, institutes, and the society at large to assist us as we prepare our students to confront the VUCA (volatile, uncertain, complex and ambiguous) world with poise and confidence. Together we can make our little Ashokites into Globalites.





## **Ms Sudipta Dutta**

### ***PRINCIPAL***

Change is the most powerful weapon that can shake the foundation of our thoughts and belief systems. Thus, adapting to change is the best way to thrive in this everchanging VUCA(Volatile, Uncertain, Complex, Ambiguous) world. It has been very rightly said by Swami Vivekananda, "Things do not grow better; they remain as they are. It is we who grow better, by the changes we make in ourselves." Adaptability is the most important skill that the children of today need to have. Every child is born with a potential to create, to innovate. We as facilitators need to trigger the passion in them and help them recognise that potential. It is no longer a time to hold their hands and teach them how to walk, it is time to let them stumble, fall and find the best way to stand up again and move on. We as educators are there to motivate them if they give up, we are there to encourage them if they fail. We need to teach our children to learn to fail, as failures are the milestones to success. Charles Darwin had stated "It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change."

Let us accept all that is different and let inclusivity become the norm.



## Ms Anuttama Pandit

### *VICE PRINCIPAL*

**"Education is the movement from darkness to light."**

I was inspired to begin with this quote as it is so relevant to one of our AGA learners. She has recently worked extensively on showcasing this quote in her coursework for Art and Design. It has given my thinking a different appearance, and of course, a proud feeling about how our children are evolving into wonderful human beings.

I firmly believe that schooling is an extensive way of learning whereby students grow in their understanding and abilities from one level to the next. As the pandemic is loosening its hold and schools are opening, the entire teaching fraternity across the globe is working towards prioritizing education and focusing on being more resilient, equitable and inclusive, thus bringing a transformation in the education system while leveraging on technology to benefit all learners.

It's a happy feeling to see students around, and we wish to offer them all that they have missed in these two years of the pandemic, which will include a greater focus on their participation in extracurricular as well as class activities keeping them engaged with their schoolwork. Strengthening their emotional, social, physical, and mental quotient is the need of the hour so that our learners gain knowledge in a holistic environment suitable for their wellbeing. There is so much excitement, zeal, and enthusiasm, as we all step forward into this journey of hope and what will surely bring success to our learners with the best quality education.

Education flourishes a person, its family, its native, its location, its district, its city, its state, and then its country. We worry about what a child will become, but we forget what the child is today. Our children will one day lead the world, but it is our responsibility to show them that this world can be a beautiful one, where darkness is the infinite loop that misleads the path and light is the eternal clearance.

Education is the medium that takes someone from infinite darkness to infinite light.





## Ms Chaitali Paul

### ACADEMIC COORDINATOR

#### *Being happy brings more happiness*

Life is a beautiful gift to us. And you can make the most of it if you choose to be happy. We all know that and that's why everybody wants happiness in their lives. But is it in our control to be happy? Is it not the situations we are in that decide the happiness in our lives? Is it not the people around us who make us feel happy or sad?

All of us **want** to be happy in our lives. But the fact is we **need** to be happy in our lives. When are happy we are at the top of our potential in every aspect of life be it with our relations or profession, mental or physical.

So, like everything else in our lives that is a need and not a want, we have to focus on earning happiness. Happiness is not something that happens to us automatically always. We need to make some effort on our part to create or generate that happiness in our lives. In agricultural land, weeds grow automatically but to grow healthy vegetables we need to make an effort.

So, what can we do to attain happiness in our lives? The most important thing that we need to realise is that we actually have more power to attain happiness in our lives than we might think. It starts by accepting the fact that the state of happiness is majorly not dependent on our situations. Studies have shown that only 10% of happiness depends on a person's situation. So, stop cursing the situation.

It is easy to assume that money and lifestyle lead to happiness. But that might not be the case for all. Happiness is attaining something that is most important to 'You' as compared to all other things. So, as the 'You' is different for every individual so are the factors for happiness. Find out the things that make you happy and try to align your activities and profession with that.

You will also be able to increase the level of happiness if you choose to do certain things as a practice. For example, taking out time to think about things that you feel thankful for can increase your level of happiness.

The thing is - the day you stop seeing other objects or people as the factor responsible for your state of happiness, you start feeling the essence of being happy. And, you can increase your state of happiness with conscious effort.

Being happy increases our productivity and brings more happiness.

The background is a vibrant blue color with a crumpled paper texture. The top and bottom edges of the blue area are irregular, resembling torn paper, revealing a white background underneath. The text is centered in a white, serif font.

From the  
student body





## **Master Ojas Chajjed**

### **HEAD BOY**

Rightly said by Sir Warren Bennis 'Leadership is the capacity to translate Vision into Reality.'

My name is Ojas Chhajjed and being the Head Boy for the academic year 2021-22 I have learnt much about leadership and ways of implementing it in life.

I have experienced being the head boy in both study modes, online and offline. Starting from the inauguration ceremony till date, I have learnt a lot about leadership and overcoming the challenges faced in between. Having to lead assemblies, making presentations, asking students and teachers for their respective participations was a heartfelt practice.

This position of being a head boy of the academy helped me in developing a strategic and critical thinking mindset.

I would now implement these several qualities which I have learnt over the year in my future. The qualities of being able to delegate, communicate and influence others will be a great helping hand for me. I would sincerely thank all the teachers, my peers and my friends who helped me achieve these.



## Miss Pratiti Dutta

### HEAD GIRL

They say, "with great power comes great responsibility". Hello, I am Pratiti Dutta from grade 10, and my first year as the head girl has been a new experience where my responsibilities have become much more crucial to my peers, my school, and myself. This new journey brought a sense of leadership within me, that caused me to grow in a highly positive way and is preparing me for challenges to be faced in the future.

When I was elected as the head girl, I felt a spark of achievement, and gratefulness for receiving the opportunity to nurture my leadership skills. A role model, friend, and advisor for many, did overwhelm me initially, however, I learned to accept my duties and new experiences and adjusted to this new beginning.

As an individual, I have always believed in being principled and sincere towards every duty that's handed over to me. This complete year, I had to do various tasks and jobs that gave me a deep insight as to what an ideal leader is expected to showcase and do, to prove to myself, my capabilities and abilities that were yet to be discovered.

I have learned about giving correct guidance, the ability to understand and take lots of knowledge through new escapades, and coming out of my comfort zone to know new things, meet new people and understand new theories I have never heard of before. This journey has enlightened me and made me a better version of myself and also gain a sense of maturity which will always help me to overcome challenges and improve myself to be a much better version of myself.





# Academic Events



## SUMMER SCHOOL PROGRAM & BRIDGE COURSE PROGRAM

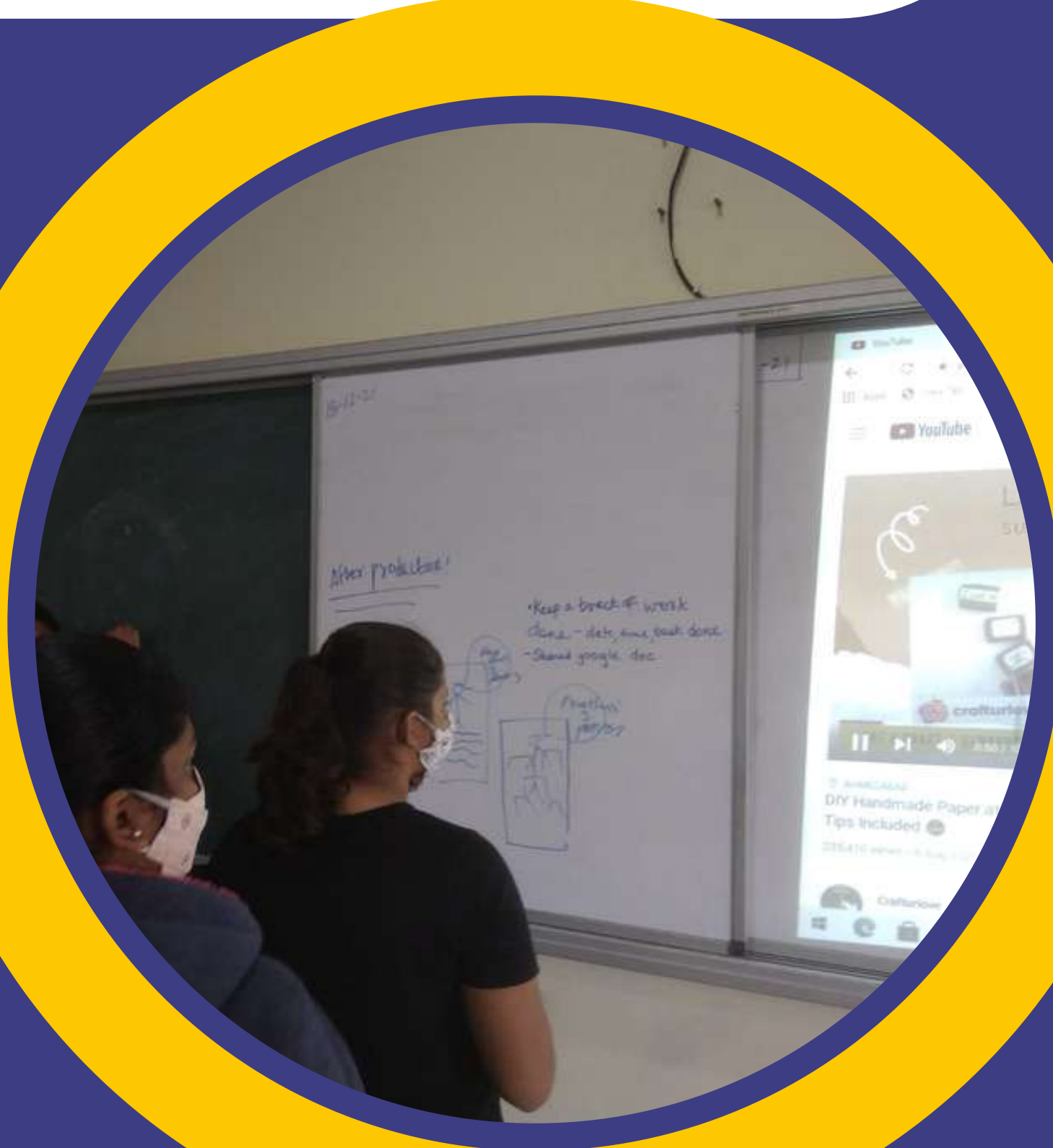
Learning is an ever evolving process and learning through experiences and interactions is one of the most coveted forms of it as it relays the challenges and opportunities one has to engulf while climbing the ladder. As it is very well said, that the most organic transformations happen when an individual encounters the wide spectrum of ideas, thoughts and actions. Since its inception, Ashoka Global Academy, Arjun Nagar has always been a flag bearer in conceptualising and delivering empirical opportunities to its candidates and to continue with the legacy of uniqueness and creativity, the school had come up with SUMMER SCHOOL PROGRAM & BRIDGE COURSE PROGRAM for its AS & A Level candidates. The main agenda for these programs was to disseminate the expected information as well the experience to the candidates in order to make them able enough to swim through the variations streamlined.

The structures of the programs were designed so to provide in depth exposure to the candidates for their domains like – benchmarks ahead, subject selection criteria, interaction with alumnus, counselling sessions, subject matter expert sessions, industrial visits to gauge better understanding of the real time drill, 15 days long internship program to provide an extensive breakthrough to the real work summons to name a few. The knowledge and expertise that they have inculcated over the course of time would certainly be one of the benchmarks for them in order to carve their future endeavours.



# SCHOOL ENTERPRISE CHALLENGE

Our journey began at the Bronze level of the School Enterprise Challenge. This challenge educates students about entrepreneurship, gives them an insight into the processes involved in starting and managing a business, and prepares them for real-life challenges while opening doors to good future opportunities. The Bronze level was the first time for us, where we had to start from the very beginning, that is right from ideating a business plan and the product we would be selling. Next, we had to raise a startup capital by setting up refreshment stalls at various school events and constructing a hierarchy for the complete team for systematic functioning. Finally, we named our business "Eco-books", where we sold recycled notebooks made up of unused pages from old notebooks, which we collected from students of all branches of Ashoka Group of Schools. We received an impressive amount of profit from Eco-books, which got us ready for our second and current level, the Silver level. With a complete year of experience in student entrepreneurship and a newborn spark within the whole team, we have begun our new journey towards a change in the utilization of paper, and we have named it "HandyPap". This time we have decided to sell handmade paper, manufactured by our very own Handypap team. New ideas, new experiences, and newborn enthusiasm has brought us to this level today. We want to spread awareness about a new chapter in paper recycling, where you can use paper to make paper. An unoriginal and new version of this kind of paper that we see in art rooms and stationery stores makes us even more unique and creative. To conclude, HandyPap would like to take a step ahead and make a change by saving trees and reducing deforestation. We hope that you will support us in this new journey towards making a big and positive impact on mother nature. Pratiti Dutta, Grade X





# **PROFESSIONAL DEVELOPMENT FOR TEACHERS**

**WE AT ASHOKA GLOBAL ACADEMY HAVE A CPD MODEL FOR OUR TEACHERS.**

**THE MODEL FOCUSES ON DEVELOPING OUR TEACHERS THROUGH DELIBERATE PRACTICE USING AN EVIDENCE-BASED APPROACH. WE ARE AIMING FOR HABIT CHANGE OVER TIME THEREFORE OUR TEACHERS ARE BEING GIVEN THE TIME NEEDED THROUGHOUT THE ACADEMIC YEAR TO MAKE SMALL, INCREMENTAL IMPROVEMENTS IN THEIR PRACTICE IN ORDER FOR IMPROVEMENT TO BE SUSTAINABLE.**

**THE AIM OF THE PERSONALIZED CPD MODEL IS TO GIVE OUR TEACHER'S THE TIME TO DEVELOP AREAS OF THEIR PRACTICE THEY FEEL THEY COULD IMPROVE, THUS IMPROVING THE QUALITY OF THEIR TEACHING AND CONSEQUENTLY OF THEIR STUDENT'S LEARNING. WE FEEL THAT IT IS TIME TO MOVE AWAY FROM THE 'ONE SIZE FITS ALL APPROACH AND TO ALLOW TEACHERS THE AUTONOMY TO CARVE THEIR OWN PATH TO DEVELOPMENT. WE RECOGNISE THAT TEACHERS ARE AT DIFFERENT STAGES IN THEIR CAREERS AND, DEPENDING ON THEIR SUBJECT SPECIALISMS, WILL NEED TO FOCUS THEIR ATTENTION ON DEVELOPING SPECIFIC AREAS OF THEIR DEVELOPMENT.**

**THIS IS PARTICULARLY TRUE FOR TEACHERS IN FAST-MOVING INDUSTRIES SUCH AS GAMING, ENGINEERING, COMPUTER SCIENCE AND PROGRAMMING WHO NEED TIME TO FAMILIARISE THEMSELVES WITH THE LATEST TECHNOLOGIES. WE RECOGNISE THAT THE TRAINING INVOLVED IS OFTEN TIME-CONSUMING BUT ESSENTIAL FOR TEACHING AND LEARNING IN THEIR SUBJECTS. WE WANT OUR TEACHERS TO BE EXPERTS IN THEIR DISCIPLINARY FIELDS BUT WE NEED TO ALLOW THEM THE TIME NEEDED TO REMAIN EXPERTS AND ENHANCE THEIR SKILL BASE.**

**ALL OUR TEACHERS ARE SUPPORTED TO MAKE SUSTAINABLE CHANGES TO THEIR CLASSROOM PRACTICE OVER TIME, WHILST SIMULTANEOUSLY DEVELOPING THE MENTAL MODELS NEEDED TO USE THESE NEW TECHNIQUES APPROPRIATELY AND ENSURE THEY ARE EFFECTIVE IN THE CLASSROOM.**

**WE RECOGNISE THAT THERE ARE MANY CRUCIAL ASPECTS OF TEACHER QUALITY THAT CAN NEVER BE CAPTURED BY QUALIFICATIONS OR EVEN EXPERIENCE, WHICH SOME TEACHERS NEED TO DEVELOP, SUCH AS CREATING AND MAINTAINING ENVIRONMENTS THAT ARE CONDUCIVE TO LEARNING, FOSTERING GOOD STUDENT-TEACHER RELATIONSHIPS AND WORKING WELL WITH COLLEAGUES AND PARENTS. ALL TOO OFTEN CPD PROGRAMMES FOCUS ON FEEDBACK, ASSESSMENT, THE SCIENCE OF LEARNING ETC.**

**"IT DOESN'T MATTER VERY MUCH WHICH SCHOOL YOU GO TO, BUT IT MATTERS VERY MUCH WHICH CLASSROOMS IN THAT SCHOOL YOU ARE IN. AND IT IS NOT THE CLASS SIZE THAT MAKES THE DIFFERENCE, NOR IS IT THE PRESENCE OR ABSENCE OF SETTING BY ABILITY - THESE HAVE ONLY MARGINAL EFFECTS. THE ONLY THING THAT REALLY MATTERS IS THE QUALITY OF THE TEACHER." DYLAN WILIAM,**





## **IGCSE BOARD EXAMS MARCH 2022**

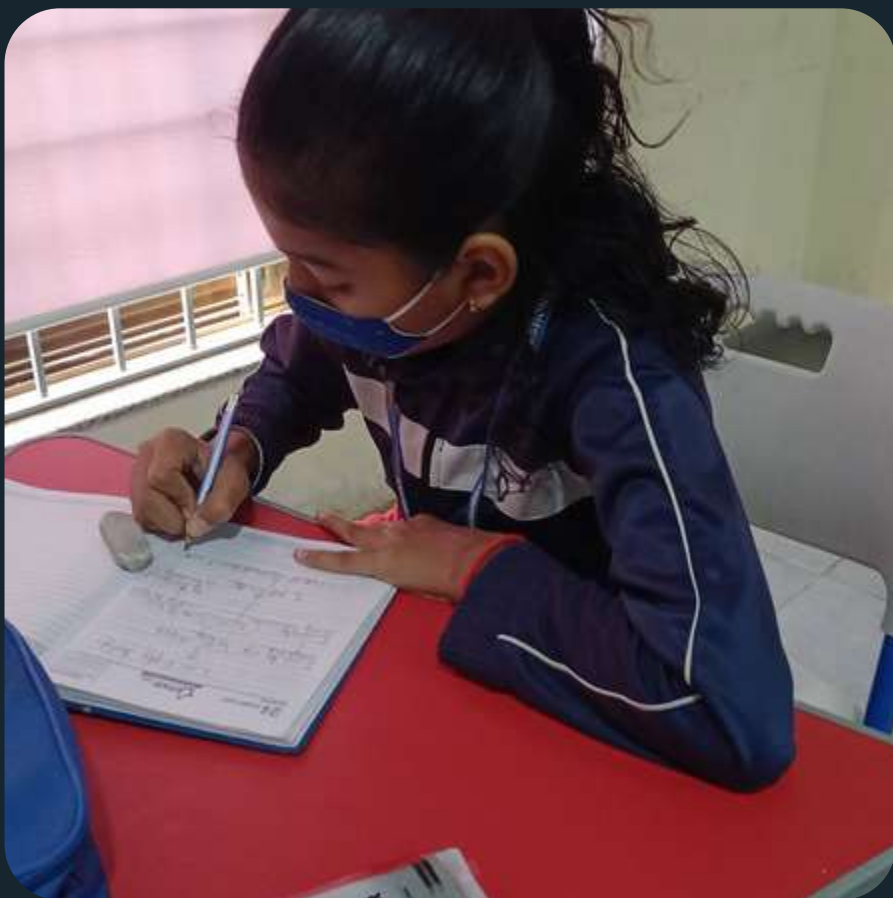
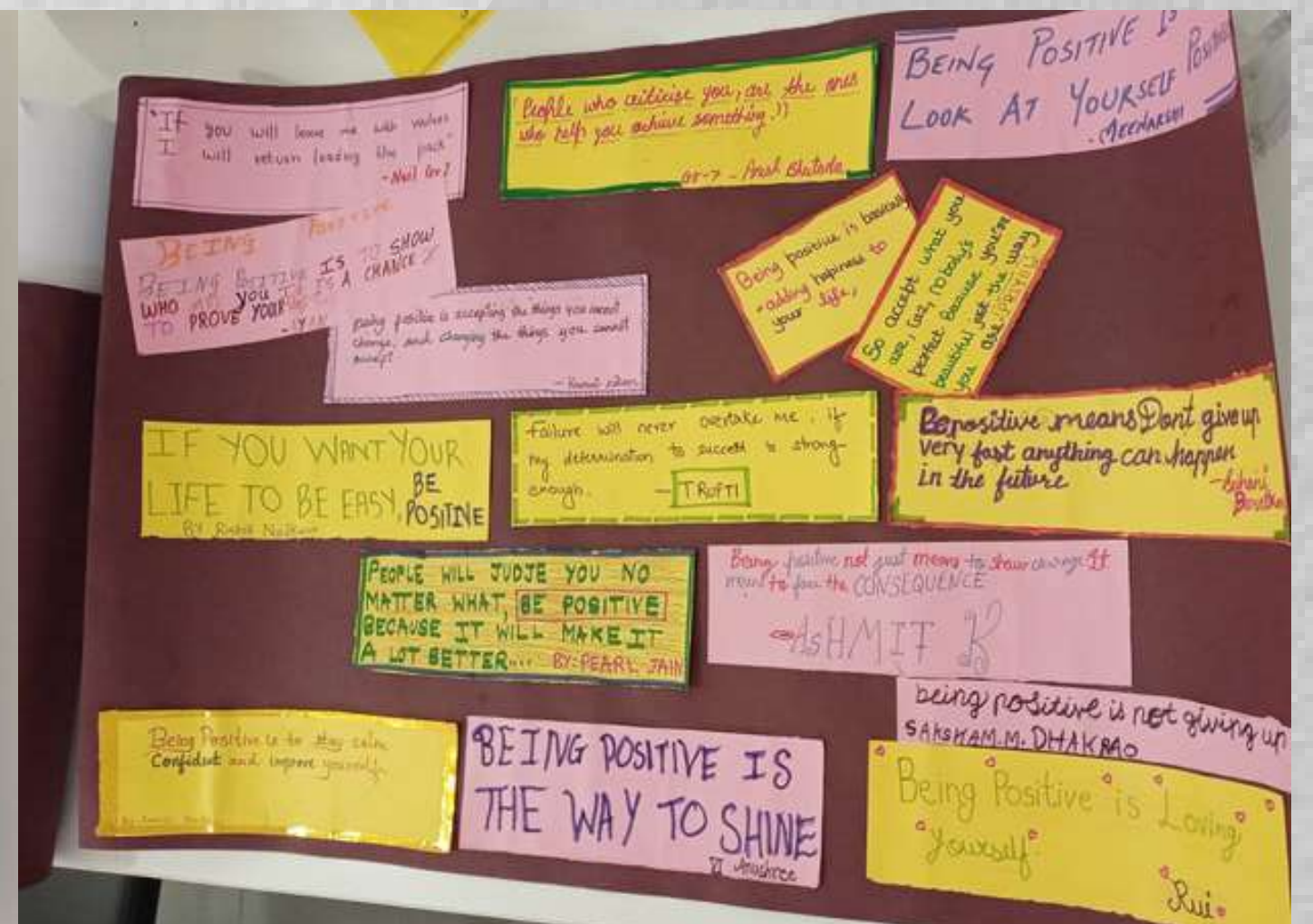
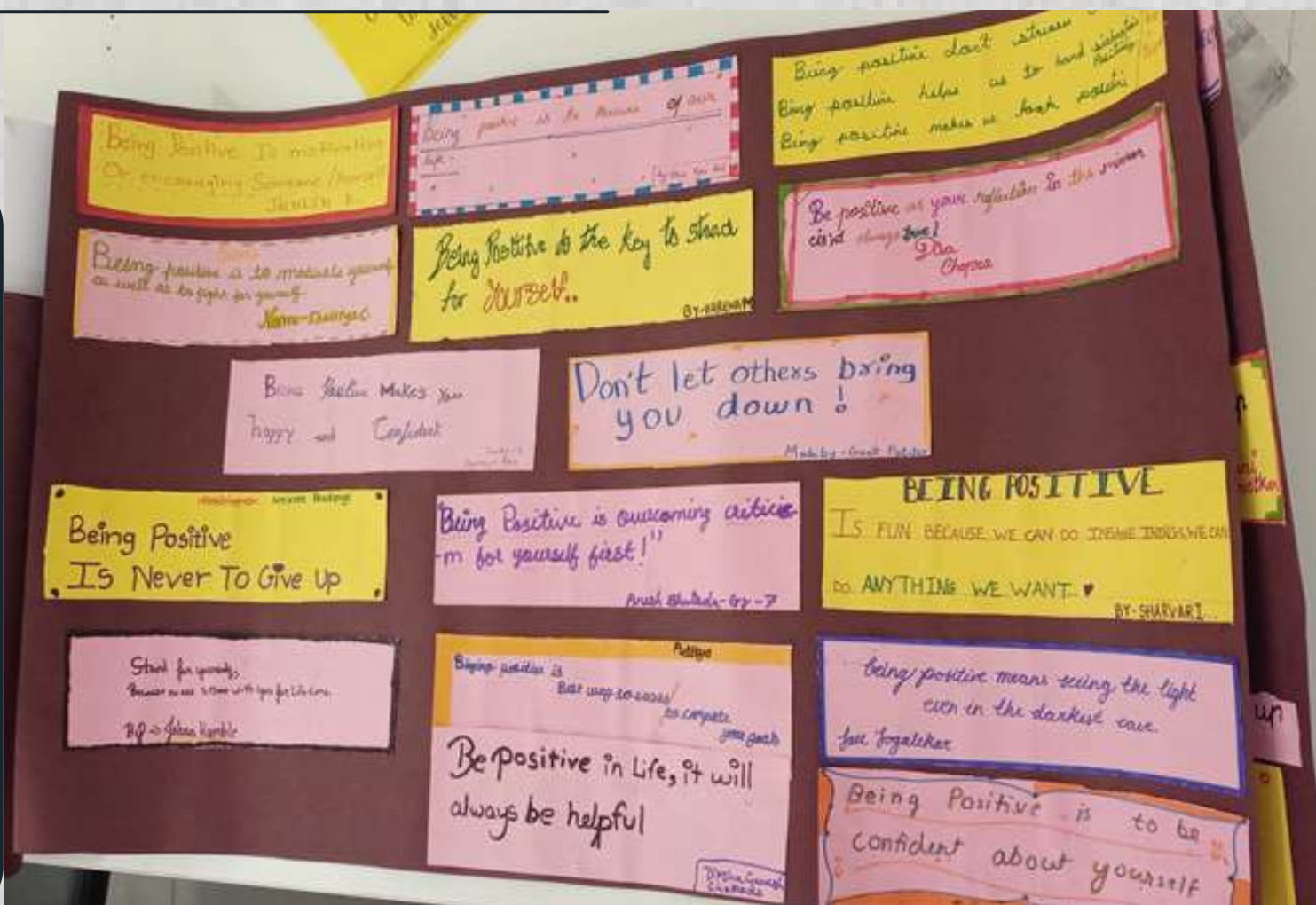
**Our first batch of IGCSE students appeared for the Cambridge Assessment in March 2022 against all odds during the pandemic. It included written, oral, coursework, and practical assessment. This broadens opportunities for students to demonstrate their learning. In many subjects there is a choice between core and extended curricula, making Cambridge IGCSE suitable for a wide range of abilities. Grades are benchmarked using eight internationally recognised grades, A\* to G, which have clear guidelines to explain the standard of achievement for each grade. As an affiliated examination centre we have been continuously preparing to cross all the Cambridge examination phases right from preparation to results. We appreciate all the support and cooperation from the Cambridge, our parents and students in crossing this important milestone.**

# Celebrations





# THINK FOR YOURSELF



- **Be flexible: Look for solutions and outcomes to a situation from as many perspectives as you can. Determine the pros and cons.**
- **Identify biases: Being fair and open-minded with people's opinions.**
- **Do not buckle under pressure, fear, or guilt: Have the courage to stand up for what you really believe and have deduced yourself.**

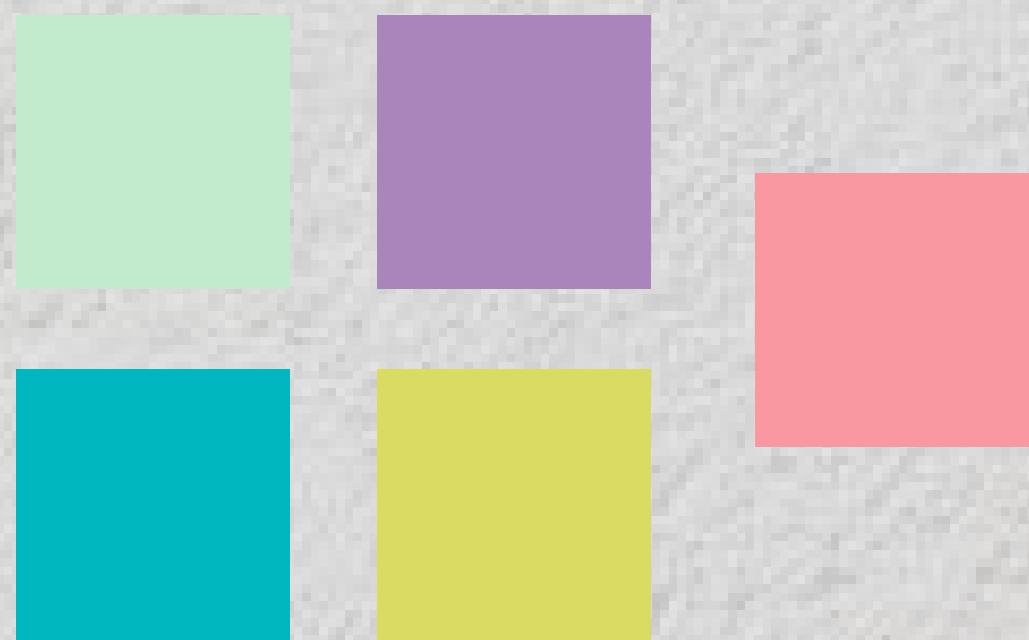




# THINK FOR YOURSELF

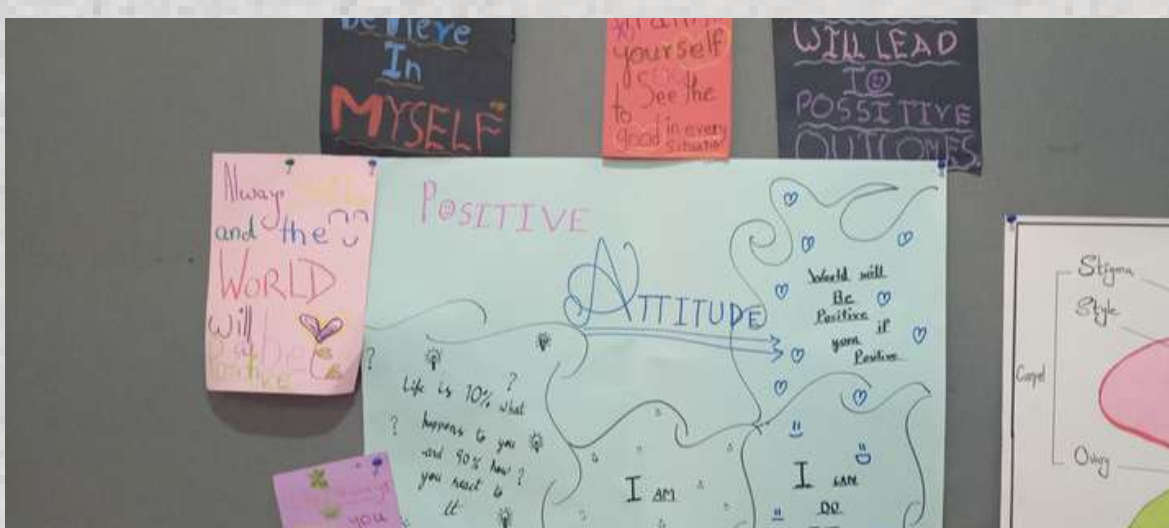


*When you dare to be an original you are, in essence, daring to be yourself and everything that encompasses who you really are.*



Based on the objective the learners were given exposure to enhance their thought processes. To develop a strong sense of positivity in the thoughts the following points came up from the learners:

- Develop a strong sense of self: Know who you are, what you want and what is best for you.
- Be well-informed: Gather as much information about a subject as possible before forming an opinion. Build your mental resources by reading, observing, and listening for yourself. Then take time to reflect and evaluate.





# NATIONAL SCIENCE DAY



Ashoka Global Academy celebrated National science day. It is celebrated on the 28th of February every year to commemorate the discovery of Raman Effect by Sir Chandrasekhara Venkata Raman.

It was a student-led Science Fair. Grade 7 students took up the responsibility for the entire arrangement and conduction of the programme.

The objectives of this programme were that the entire event provided a platform for the students to prove their talents, bring out their creativity, face challenges and explain the significance of scientific applications in our daily life.

Students participated with enthusiasm in a variety of events such as games related to science, experimental demonstration of various scientific concepts, oral presentations, debates and science fair. The science day was successful and we believed that our objective was achieved. The principal and vice-principal of Ashoka Global Academy appreciated the efforts of the students and wished them the best in their future endeavours.





# A DAY AT AGA

[Cambridge express]

Early childhood development sets the foundation for lifelong learning, behaviour, and health. The experiences children have in early childhood shape the brain and the child's capacity to learn, get along with others, and respond to daily stresses and challenges.

Based on this, various activities were held at Ashoka Global Academy under the theme 'A day at AGA' wherein the students displayed their creativity, talent and innate potential.

During the whole journey, children were involved in learning, actively engaging with the environment, and trying lots of different activities. Colouring, mandalas in particular, promotes well-being at all ages. For children, it is an activity that helps develop hand-eye coordination, trains the mind to recognize shapes, develops creativity, stimulates the sense of patience and attention, and helps the development of intelligence and reasoning.





# SAY NO TO BULLYING

Students of Ashoka Global Academy conducted an anti-bullying experiment. The main aim of the experiment was to make students understand how much words can affect a living being,

In this experiment, there were two identical plants of Shevanti (*Chrysanthemum multifolium*), both of whom received equal sunlight and water. The only difference was one plant got bullied verbally and the other got complimented for over a period of 30 days.

A specific classroom had been dedicated to this experiment. The plants got labelled as Plant "A" and Plant "B", Students verbally bullied plant "A" and came and gave compliments to plant "B".

Some students volunteered to record their messages for both plants which got played on speakers and placed near to respective plants. Students gave active participation for around a month. They also posted messages for plants and pasted them on the display board near the respective plant.



A - Plant that got bullied

B - Plant that received compliments







# SAY NO TO BULLYING

- After 2 weeks small changes started to appear between the identical plants, the plant which was getting complimented started to grow more healthy and the plant which was being bullied started drying. By the end of the experiment, the results were pretty clear, and the difference was huge. Plant “A”, which got negative reinforcement, dried up and shrunk whereas Plant “B”, which received positive reinforcement, was healthy and growing rapidly.
- This experiment made students realize how much our words can affect someone and why we should stop bullying and promote healthy talking.





# Pi day

## Happy Pi Day!

Pi Day is on March 14.

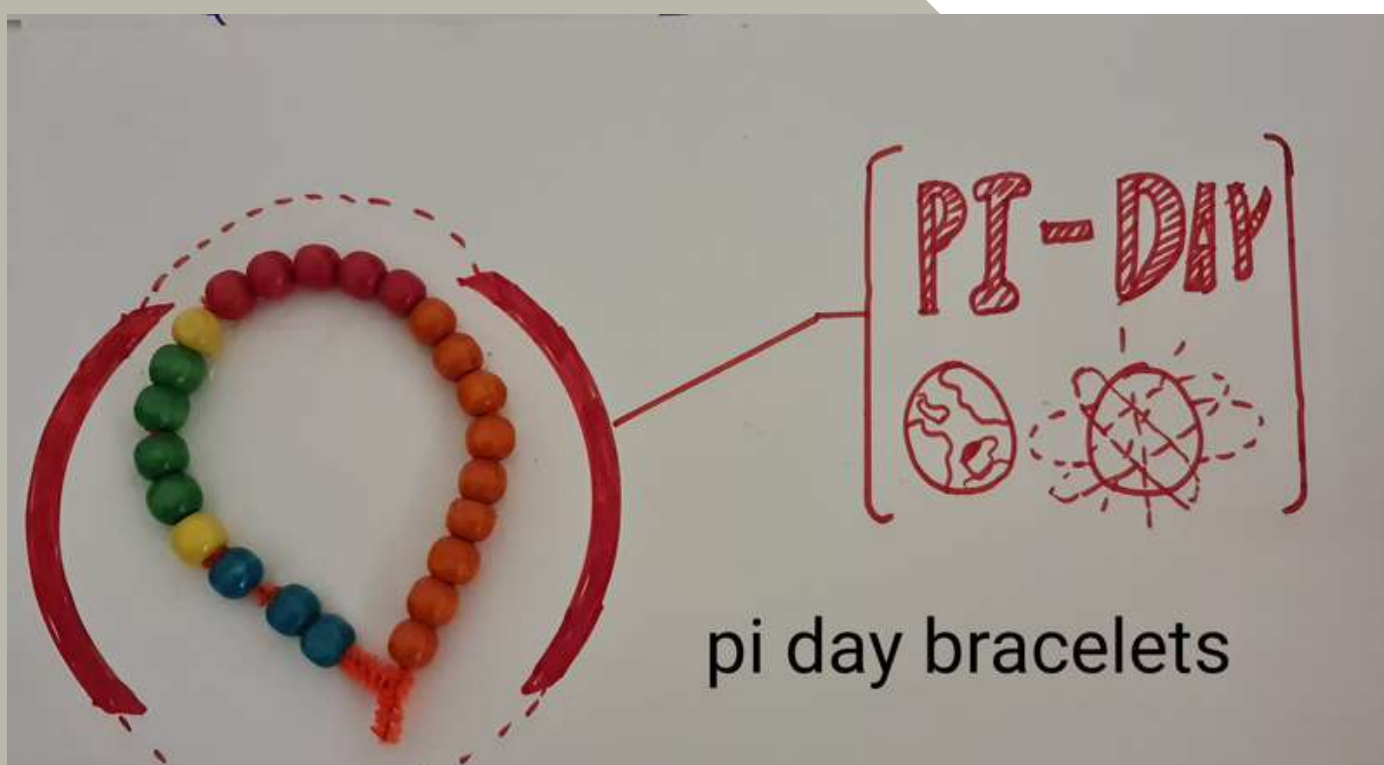
It's the day when geeks go wild at the mere thought of celebrating pi — the ratio of a circle's circumference to its diameter.

= 3.1415926535897932384626433832795..... or 3.14 for short.

In celebration, every year Pi Day lands on 3/14.

This year, Pi Day rolled around on Monday, March 14, 2022.

At Ashoka Global Academy we started our day with a story on pi in assembly. Sir cumference and the dragon of pi. The story set the mood for the day. As we proceeded to our classrooms students of grades 9 and 10 helped the mathematics department teachers to decorate the corridors. A big display of pi was placed in the corridor to mark the day. Students of all grades coloured the pi pennants which were then converted into beautiful archway decorations. Grade 6 and 7 students even wrote some math poems. Grade 9 students made lovely colourful beady bracelets for all the staff





# Pi day

Once the decorations were over inter-house math quiz competition was conducted. Two students from each house participated. Grade 10 students Ms Pratiti Dutta and Master Ojas Chhajed hosted the quiz with ease and confidence. Exuberating, motivating, enlightening and engaging would describe the Maths Quiz Competition held for Year 6 and 7 students. Aspiration house students bagged the first prize in the math Quiz competition.

The day ended by cutting the pi cake brought by a grade 6 student, so it became a perfect excuse to eat circular treats.





## Diwali Joy of Giving

Diwali is the season to share, spread happiness and joy

We at Ashoka Group of Schools, conducted the Diwali- Joy of Giving activity with an aim to light up the lives of the needy.

Here's wishing everyone a very Happy and Joyous Diwali!!!! Stay safe

### JOY OF GIVING

*A tradition that began in 2014 has brightened our Diwali once again*



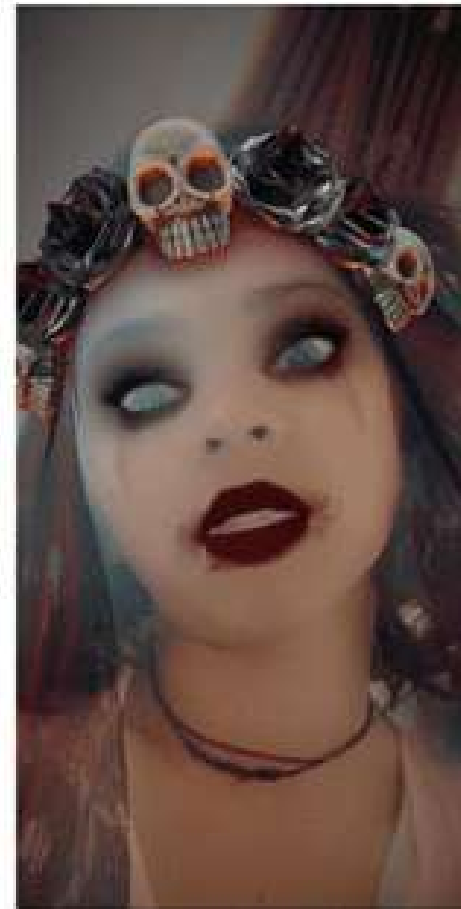
This year too, Team Ashoka visited villages to share the donations by students, parents, teachers and staff members of our school. This activity has been helping our students learn the value of sharing happiness with the society at large.

It is in the giving, that we receive!  
**Happy Diwali**

**ASHOKA**  
Ashoka Group of Schools

### HALLOWEEN ACTIVITY IT'S ALL A BUNCH OF HOCUS POCUS!!!

'TIS THE HALLOWEEN SEASON.  
STUDENTS OF ASHOKA GLOBAL ACADEMY  
CELEBRATED THE SEASON OF THE TRICK OR  
TREAT. OUR LEARNERS DRESSED UP IN SPOOKY  
MASKS, ADORNING JACK O LANTERNS AND SCARY  
PAINTED FACES. S PEELS AND MAGIC WERE  
EVIDENT THROUGH THE NIGHT.






# CYBER SECURITY SESSION

## HOW TO PREVENT CYBERBULLYING

Quick check list for parents to help prevent their children from being cyber bullied. Using parental control can be the greatest ally for you and your children.

 <p><b>RESTRICT</b> the content that your child can access online</p>	 <p><b>LIMIT ACCESS</b> to technological devices</p> <p><b>NOTE:</b> Children <b>under the age of 7</b> should have a <b>limited</b> access to internet.</p>	 <p><b>CONTROL</b> your children's activity online</p> <p><b>WITH SMART DEVICES</b></p>
 <p><b>TEACH</b> to your children how to prevent unwanted contact</p>		 <p><b>REPORT</b> OR <b>CHANGE</b> unusual activity in your children's account the password</p>

## How to stop CYBERBULLYING

	<b>LOG OFF</b> the site where the bullying is happening.
	<b>BLOCK EMAILS</b> or messages. Don't respond to them.
	<b>SAVE THE MESSAGE</b> or email and show an adult.
	<b>TELL SOMEONE</b> you trust.

Cyber security is important because it protects all categories of data from theft and damage. This includes sensitive data, personally identifiable information (PII), protected health information (PHI), personal information, intellectual property, data, and governmental and industry information systems. Students of Ashoka Global Academy learnt about cyber security in detail at school through extensive sessions conducted by in house faculty.



# WELCOME BACK STUDENTS

You have brought life back  
in the Campus with...

...your Footsteps,  
...your Chatters  
and  
...your Innocent Questions



## School Reopening

**This is a new beginning and things will change"  
It's a reason to be happy and merry coz schools  
reopened today with full COVID precautions. Our  
Cambridge Learners came to school on 4th October  
to begin a brand new inning in their learning journey.  
Cheerful faces and confident smiles were evident all  
around amongst all our students. The atmosphere at  
school was that of happiness and satisfaction**



# FOUNDER'S DAY



**A FOUNDER IS A MENTOR, GUIDE, DRIVING FORCE AND A SENSE OF CONSTANT MOTIVATION FOR ANY ORGANIZATION. THE MANAGEMENT, SCHOOL HEADS, STAFF , STUDENTS AND PARENTS OF ASHOKA GROUP OF SCHOOLS, FELT EXTREMELY BLESSED AND ELATED TO CELEBRATE THE BIRTHDAY OF OUR BELOVED CHAIRMAN SIR- HONORABLE ASHOK KATARIYA. THE THEME FOR FOUNDERS DAY 2021 WAS KAL, AAJ AUR KAL WHERE THE ENTIRE SCHOOL FRATERNITY PRESENTED A COMBINATION OF MUSIC, DANCE AND ARTS... REMINISCING THE PAST, ENJOYING THE PRESENT AND PLANNING FOR THE FUTURE. HERE'S WISHING CHAIRMAN SIR, A VERY HAPPY BIRTHDAY.**

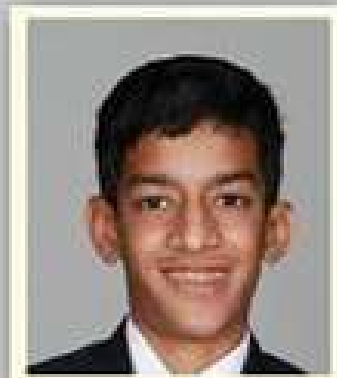


# Investiture Ceremony

**ASHOKA**

Ashoka Global Academy

Board of Honour 2021-2022



**Mast. Ayush Kataria**  
Ambassador



**Ms. Vaidehi Chavan**  
Ambassador



**Mast. Ojas Chhajed**  
Head Boy



**Ms. Pratiti Dutta**  
Head Girl



**Mast. Shiv Yadav**  
Sports Captain



**Mast. Adi Rai**  
Discipline Captain



**Mast. Survesh Nathe**  
Aspiration House  
Captain



**Mast. Arnav Kadam**  
Aspiration House  
Vice Captain



**Ms. Shubhra More**  
Benovelance House  
Captain



**Ms. Aadhya Aher**  
Benovelance House  
Vice Captain



**Mast. Aaditya Patil**  
Creativity House  
Captain



**Ms. Geet Potdar**  
Creativity House  
Vice Captain



**Ms. Sumruddhi Badhe**  
Devotion House  
Captain



**Ms. Priyal Daulat**  
Devotion House  
Vice Captain



**Mast. Rudra Sonawane**  
Devotion House  
Pilot



**Ms. Leena Dhande**  
Benovelance House  
Pilot



**Ms. Shannaya Patel**  
Creativity House  
Pilot



**Ms. Arnavee Bhadange**  
Benovelance House  
Pilot

## Investiture Ceremony

An Investiture Ceremony signifies the reliance and confidence that the school places in the newly invested office bearers. ... Donning the mantle of accountability, they also pledge to bestow their duties to the best of their abilities.

Ashoka Global Academy conducted its virtual Investiture Ceremony on July 10, 2021 in the presence of the Guest Of Honor Lt. Col. M. Anand, School Heads, parents and our beloved students.

We feel extremely proud to present our newly elected Student Council for 2021-22





**INVESTITURE**  
CEREMONY 2021-22



The ceremony was held online in the presence of Chief  
**Guest Col M.Anand**



Virtual Investiture Ceremony

**ASHOKA**  
Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

**INVESTITURE**  
CEREMONY 2021-22



The parents played an important role in the ceremony as they handed  
over the badges and certificates to the students on behalf of the school.



Virtual Investiture Ceremony

**ASHOKA**  
Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik





**DEAR TIME- DROP EVERYTHING AND READ.**  
THROWBACK TO THE DEAR TIME- DROP EVERYTHING AND  
READ ACTIVITY CONDUCTED AT ASHOKA GLOBAL  
ACADEMY, OFF GANGAPUR ROAD, ARJUN NAGAR CAMPUS,  
WHERE OUR TEACHERS ALSO INDULGED INTO READING  
BOOKS OF THEIR CHOICE VIRTUALLY ALONG WITH OUR  
CAMBRIDGE LEARNERS TO CELEBRATE NATIONAL READING  
DAY.

### Reflections by Teachers on DEAR Time - Reading



Reading - a part of my routine since childhood. I have spent more money and time in a bookstore than a toy store when I was a child but in the midst of balancing work and home I hardly get to indulge in the pleasure of reading everyday as a routine now. DEAR time was a much needed reminder that one can drop everything and read. Even 30 minutes was like finding solace in getting back to my most loved hobby. Thank you for this!

**Ms Kavleen Kaur**

### Reflections by Teachers on DEAR Time - Reading



For me, to truly enjoy reading means to immerse yourself in a world that is not your own. It allows your imagination to expand into something more spectacular than it was before, and it allows your brain to take a break from reality while training it to become incredible. DEAR time gave me the opportunity to indulge myself in reading while at work; my day couldn't have gotten any better!

**Ms Deepti Kshirsagar**

### Reflections by Teachers on DEAR Time - Reading



DEAR time was more of a snapping out time for me. Reading have always had a soothing effect on me and what could be better than reading in the middle of a busy day!

**Ms Gursimran Kaur**

### Reflections by Teachers on DEAR Time - Reading



Reading has always been my favourite activity, it soothes my mind takes me to a different world where no one bothers me . Reading occupies me positively and helps me learn new things around me. DEAR time is every day for me.getting back to my most loved hobby. Thank you for this!

**Ms Poonam Upadhyay**



# SKILL BUILDING WORKSHOP







National Reading  
Day

**ASHOKA**  
Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

## NATIONAL READING DAY- STUDENT'S ACTIVITY

National Reading Day- student's activity  
National Reading Day honours Prolific readers, their passion for reading and the joy they extract from reading.

Our Cambridge Learners also kept this spirit alive by indulging into the DEAR Time- Drop Everything and Read Activity where they read for better knowledge, clear thought processes and indeed a bright future.



National Reading  
Day

**ASHOKA**  
Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik



# Makar Sankranti Celebrations



**MAKAR SANKRANTI CELEBRATIONS  
MAKAR SANKRANT SIGNIFIES THE BEGINNING OF THE HARVEST  
SEASON.**

**TAKE A LOOK AT HOW OUR LEARNERS AT ASHOKA GROUP OF  
SCHOOLS CELEBRATED THE FESTIVAL WITH FULL ENTHUSIASM  
THROUGH THESE THROW BACK IMAGES.  
HERE'S WISHING EVERYONE A VERY HAPPY MAKAR SANKRANT. WE  
PRAY THAT THIS NEW YEAR BRINGS ABOUT POSITIVITY, GOOD  
HEALTH, HOPE, STRENGTH AND HAPPINESS IN ALL OUR LIVES.**



# Farewell IGCSE

“GOODBYES ARE NEVER EASY TO SAY... AS YOU MISS BEING A PART OF THE IDENTITY THAT YOU HAVE CREATED FOR YOURSELF ALL ALONG... BUT THE HOPES AND ASPIRATIONS OF A PROSPEROUS TOMORROW FUELS THE SYNERGY OF MOVING ALONG IN THE COMPANY OF EXPERIENCES THAT CREATE BETTER VERSIONS OF OURS WITH EACH PASSING DAY”.

IN CONGRUENCE WITH THE ABOVE MENTIONED GOSPEL, ASHOKA GLOBAL ACADEMY, ARJUN NAGAR ORGANISED A FAREWELL PROGRAM FOR ITS GRADE 10 IGCSE BOARD LEARNERS WITH GRAND FANFARE AND ENTHUSIASM ON 22ND MARCH 2022. THE EVENT WAS A MIX OF EXUBERANCE AND REMINISCENCE, AS OUR LEARNERS WENT DOWN THE MEMORY LANE ALONG WITH THEIR MENTORS AND ENJOYED THE VARIOUS PERFORMANCES AND EVENTS SPECIALLY ORCHESTRATED FOR THE REMARKABLE OCCASION. THE EVENING WAS A PERFECT AMALGAM OF MEMORIES RECREATED ALONG WITH SOME FRESH ONES ADDED TO THE TREASURE. THE LEARNERS WERE FEELING BLESSED TO HAVE RECEIVED SO MUCH ADMIRATION AND ADULATION FROM THEIR MENTORS AS WELL AS JUNIORS. THE EVENING WAS SET WITH A SEAL ON WITH PROMISES IN HEART AND SMILE ON THE FACE.













# Thematics



# 1. Our Environment

It's very essential in today's world for students to have a broader vision in every aspect for the overall development. Keeping this in mind, we at Ashoka Global Academy planned different themes for every month. The theme for the month of June was "Our Environment" with an objective to create awareness and also give an exposure of sustainable development which would lead for a better future.

Even though Environment Day has a rich history, many people associate it with recycling. You'll probably find a lot of Environment Day activities for the classroom that focus only on recycling. This definitely is a great starting point, especially because it's an action which students, schools, and families can take right away without much effort. We had the opportunity to spark a passion in students that will drive them to do their part to take care of the Earth. It also motivated the young learners to be creative and look at Mother Nature from a completely different perspective. We conducted different kinds of activities to observe the entire month as preservation of our environment.







## 2. Who inspires You?

In our life time we are inspired by many people, they can be our near dear ones or someone with a greater prospect.

The theme for the month of July was "Who Inspires me" with an objective in mind that motivation is a thought that can form our contemplations and carry a change to our activities that may unquestionably lead us towards progress.

As educators we take our inspirations from our role models and keep progressing in our lives with a positive mind set.

Students were engaged in card making activity; they were shown various motivational videos. They were encouraged to do role play as well, where they were asked to dress up as their role models and share it on digital platform. They showcased their creativity and talent dressing up as their mother, father, grandparents, school teachers and celebrities. Some students made interesting PowerPoint presentations.

Always remember all of you are a part of something larger than yourselves. We will not let a global pandemic stop any of us from becoming who we want to be in the future. Give everything that you can, never give up, stay positive, strong, healthy, and resilient! Choose wisely. Be positive. Be hopeful. Be helpful.

**My mom**

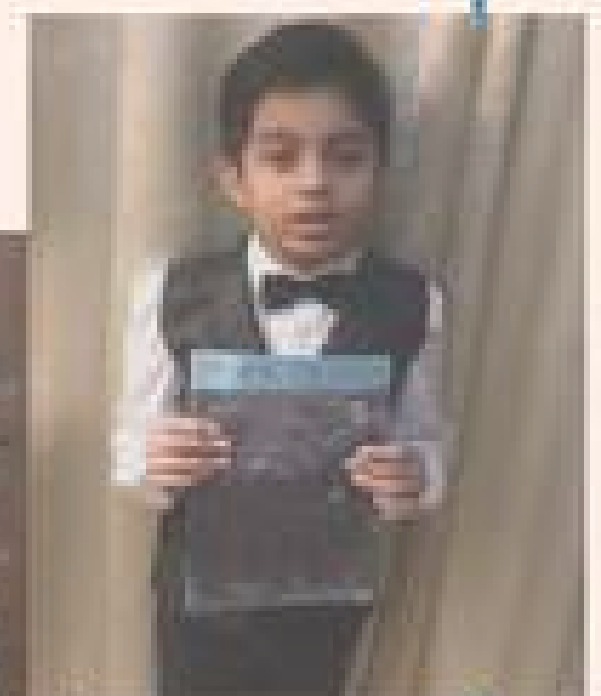
- My mom inspires me the most because she is independent and strong-willed, she has achieved all her goals and living a balanced life as a dancer, scientist, a loving wife and a mother with her husband and me. She is creative and that's at that moment.
- Quote to mom,
- If you don't see a successful one

**My inspirations are my friends**

They have inspired me and are still inspiring me. They are the ones who have helped me in my biggest accomplishments of my life. They have made a difference in my life. I have learned many things from them. They are the biggest inspiration in my life. I have learned many things from them. They are the biggest inspiration in my life. I have learned many things from them.

**MY GRANDFATHER INSPIRES ME**

- He is a very good person.
- He is a hardworking.
- He is a very good person.
- He is a very good person.
- He is a very good person.







## 3. Citizenship

Today people and countries are connected more than ever before.

Travel, migration, global faiths and communications technology mean we increasingly encounter different cultural perspectives at home, while global systems such as the climate and the economy have shown that local actions can have an impact on people thousands of miles away.

Being connected to other communities can bring positive changes to our everyday lives including new relationships, new opportunities and a feeling of empowerment. However, our social, economic, political and cultural connections can also heighten inequality and conflict as our communities experience rapid change.

Trust, understanding and sustainable development is achieved through:

- Improving the ability of individuals to express and negotiate their identities in an increasingly connected world.
- Improving the ability of individuals to meet their needs and those of their communities whilst recognising and valuing the needs of others.
- Building trust within and between communities.







## 4. We are One



We are known for our unity in diversity. To carry forward the same legacy in our future generations with the same zeal and enthusiasm, has become the need of the hour. Keeping this in mind the theme for the month of September was planned as "We are One", with an objective to make the learners realise that we are one whether in times of happiness or crisis.

To make learners understand the objective clearly the theme was divided into festivals for the primary section and global crisis for the secondary section. For primary section the focus was to give them an exposure on how different community and religion people come together and celebrate festivals together, whereas secondary sections were given an insight about how people belonging from the same nation or in fact different nations too come together and help each other in times of crisis.

THE TAJ HOTEL - INDIA



THE TALIBAN ATTACK - AFGHANISTAN





# Achievements



**ASHOKA GLOBAL ACADEMY IS ELATED TO ANNOUNCE  
THE GRADE 10 IGCSE BOARD EXAM RESULTS OF OUR  
FIRST BATCH OF LEARNERS OF THE MARCH 2022  
SERIES.**

**WHILE WE ACHIEVED A 100% PASSING PERCENT, THE  
ABOVE STUDENTS TOPPED THE CLASS.**

**WE WISH OUR HEARTIEST CONGRATULATIONS TO THE  
STUDENTS AND THEIR MENTORS ON THIS  
MONUMENTAL ACHIEVEMENT.**



**Ashoka Global Academy**  
Arjun Nagar, Off Gangapur Rd.

## **IGCSE 10th Board Exam 2021-22 Toppers**

**CONGRATULATIONS**  
TO OUR YOUNG ACHIEVERS



**SWAYAM AGRAHARI**

(93% - 6A\*)



**ARIJEET KORDE**

(90% - 3A\*)



**MITALI CHAJJED**

(89.80% - 2A\*)



Dancing his way to Success-  
Mast Raj Bhise  
Proud of Mast Raj Bhise for  
being awarded by Akhil  
Natrajam Aantar Sanskrutik  
Sangh, Member of the  
International Dance Council  
France Paris.  
Congratulations Raj on your  
achievement and Kudos to his  
Mentor Karan Sir.

*Master*  
**RAJ BHISE**  
GRADE 7TH

Raj, a student of Ashoka Global Academy was **Awarded the 3rd Prize** by Akhil Natrajam Aantar Sanskrutik Sangh, Member of International Dance Council, France Paris, International online **Dance Competition**.



*Congratulations*

**ASHOKA**  
Ashoka Global Academy  
Arjun Nagar, Off Gangapur Road.

## Ms Aadhya Aher- Fencing Achievement



Ms. Aadhya Aher (Grade 8) has won Bronze Medal at the 1st Mission Olympic All Maharashtra State Fencing Championship organised by DSF Nashik.

*Congratulations*

**ASHOKA**  
Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

Achievements are fruits of  
Hardwork, Passion and  
Dedication.  
Ms Aadhya Aher of Ashoka  
Global Academy, Arjun Nagar,  
Off Gangapur Road has made  
school proud by bagging the  
Bronze medal at the recent  
Fencing Championship  
organised by DSF Nasik.  
Mighty proud of you Aadhya  
and Kudos to her coach Mr Raju  
Shinde.



## Indo-Ukraine International Chess Exhibition

Indo-Ukraine International Chess Exhibition Matches were conducted on October 2, 2021 on the occasion of Gandhi Jayanti.

Mast Saket Sabbineni received a participation certificate from the Nashik District Chess Association for his efforts and hard work. Kudos to Saket for his dedication and perseverance.



### Congratulations

Ms. Ariana Parakh, a grade 1 student of Ashoka Global Academy has scored 75% at the Wheelbox World English Olympiad.



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Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

**Ms Ariana Parakh- Achievement in Storytelling and English Olympiad**  
Hard work adds up to big results”.



### Congratulations

Ms. Ariana Parakh, a grade 1 student of Ashoka Global Academy has received the, 2<sup>nd</sup> prize at a story telling competition organised by whizkidscarnival.com's- Tell Your Tale.



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Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

**Absolutely proud of Ms. Ariana Parakh a student of Ashoka Global Academy for her achievements at a story telling and an English Olympiad.**

**Way to go Ariana. All the best for all your future endeavours.**





## **ANOTHER FIRST FOR ASHOKA**

Ashoka Global Academy becomes the first **Accredited Professional Development Qualification Centre in Nashik**

by  
Cambridge Assessment International Education

The programme will be led by



**Ms. Sudipta Dutta**  
(Principal, AGA),  
Programme Leader (CICTL)



**Ms. Anuttama Pandit**  
(Vice Principal, AGA)  
Programme Leader (CICTDT)

**Ashoka Global Academy- 1st Accredited Professional Development Qualification Centre in Nasik.**

**It gives us immense pleasure to announce yet another achievement for Ashoka Global Academy, Off Gangapur Road, Arjun Nagar Campus.**

**Ashoka Global Academy becomes the first Accredited Professional Development Qualification Centre in Nashik having met the Cambridge Assessment International Education requirements in :**

- 1. Cambridge International Certificate in Teaching and Learning to be led by Ms. Sudipta Dutta - Principal Ashoka Global Academy and**
- 2. Cambridge International certificate in Teaching with Digital Technology to be led by Ms. Anuttama Pandit- Vice Principal Ashoka Global Academy.**

**Congratulations to our Heads and kudos to them for their achievement.**




**Mast Raj Bhise- Achievement at the World Dance Championship Bollywood.**

**"Dance is the Joy of movement and the Heart of Life".**


**Student achievements always bring pride and joy.**

**Congratulations Raj !! May you dance your way through to a lot more laurels. Kudos to his mentor Karan Sir.**



*Congratulations*

**Mast . Raj Bhise secured the 1st Runner up position in the World Dance Championship Bollywood, Junior Category, organised by Geetanjali Arts Foundation. 200 dancers participated in the championship.**





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Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik

**Mast Kanha Patil- music laurels**  
**"Music is a world within itself, with a language that we all understand".**

**Mast Kanha Patil a grade 4 student of Ashoka Global Academy, Off Gangapur Road Arjun Nagar Campus bagged the 1st prize at the recently held Mahar Fest organized by gems English Medium School.**

**Kudos to Kanha and congratulations to his mentors.**



**Mast Kanha Patil a grade 4 student bagged the 1st prize at the recently held Mahar Fest organized by Gems English Medium School.**

**Congratulations!**

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Ashoka Global Academy  
Off Gangapur Rd., Arjun Nagar, Nashik



**International Astronomical Search Collaboration Laurels  
Our Cambridge Learners make us proud yet again.**

**Mast Adi Rai, Mast Raj Bhise, Mast Ayush Kataria and Mast Arijeet Korde participated in the International Astronomical Search Collaboration campaign and cleared the Preliminary stage of Asteroid Discoveries . They were awarded with certificates.**





# TESTIMONIAL



## MY JOURNEY IN ART AND DESIGN

ART AND DESIGN HAVE BEEN A PART OF MY LIFE FOR AS LONG AS I CAN REMEMBER.

ART AND DESIGN HAVE ALWAYS PIQUED MY ATTENTION, AND I AM, OF COURSE, AN ARTIST. I AM THE FIRST STUDENT OF ART AND DESIGN AT ASHOKA GLOBAL ACADEMY (CAMBRIDGE CURRICULUM) AND HAVE HAD AN INCREDIBLE EXPERIENCE SO FAR IN THIS.

THE CAMBRIDGE ARTS AND DESIGN SYLLABUS ENCOURAGES STUDENTS TO IMPROVE A VARIETY OF TALENTS, SUCH AS KEEN OBSERVATION AND IMAGINATIVE STIMULATION.

WE BUILD CONFIDENCE AND ENTHUSIASM FOR OUR CREATIONS AS LEARNERS.

ART AND DESIGN CAN BE CHALLENGING, BUT ONCE YOU'RE DONE, YOU'LL FEEL SATISFIED WITH YOURSELF. IT NECESSITATES A GREAT DEAL OF DEDICATION AND ENTHUSIASM FOR THE SUBJECT. OF COURSE, CREATIVITY IS ESSENTIAL. IN MY PURSUIT OF ART AND DESIGN, I'VE HAD TO CONDUCT EXTENSIVE RESEARCH INTO ARTISTS AND THEIR METHODS OF OPERATION.

IT'S BEEN INCREDIBLE TO BE ABLE TO LEARN AND IMITATE THOSE ARTIST INNOVATIONS, AS WELL AS TO BE INSPIRED TO DEVELOP MY OWN ORIGINAL AND UNIQUE PAINTING DESIGN. EVERY CREATION HAS A PURPOSE OR AT LEAST HAS A JUSTIFICATION FOR BEING MADE, AND WHILE CREATING MY OWN PAINTING, I WAS ABLE TO COME UP WITH A BEAUTIFUL MEANING FOR EVERYTHING WITHIN. EVERYTHING INSIDE HAD A REASON TO BE THERE, AND TO KNOW TO UNDERSTAND THOSE THINGS IS AN EXPERIENCE OF ITS OWN KIND. I AM DELIGHTED TO HAVE THE OPPORTUNITY TO BE A PART OF THIS.

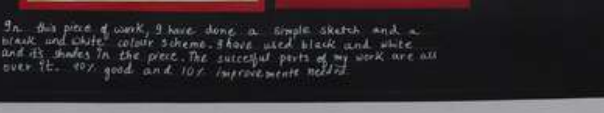
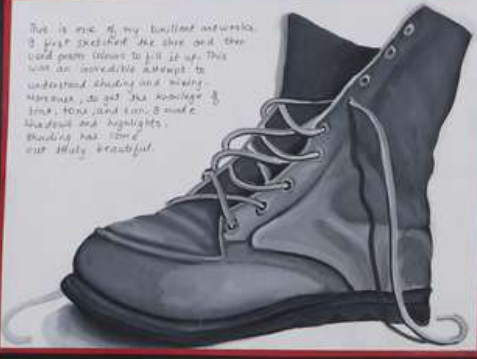
AND I WANT TO THANK MY ART EDUCATOR MR. KAILAS GAIKWAD FOR GUIDING, INSPIRING AND MOTIVATING ME IN MY ART AND DESIGN JOURNEY.

- DURWA DUSE





# PREP - 4



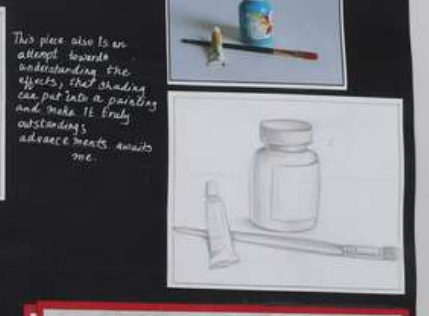
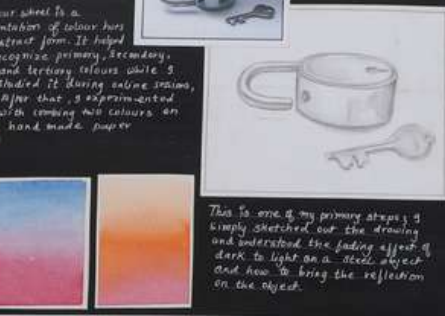
This is one of my earliest artworks. I just practiced the shoe and then used pencil lines to fill it up. This was an interesting attempt to understand shading and using highlights to get the texture of the shoe. When I was 10, I used a black and white highlighter. Shading has changed with study beautiful.

In this artwork, I sketched the lantern during school observation. My piece was made from water colours. It was difficult to achieve the look. However, it is very thingy and realistic. It can become my thought.

In this piece of work, I used a Coca-Cola bottle and some other items. I used pencil and then I started with the top using a highlight pen. I used pencil to draw the bottle and then I used the top of the Coca-Cola and the highlight pen to draw the bottle. I used the highlight pen to draw the bottle. I used the highlight pen to draw the bottle. I used the highlight pen to draw the bottle.

In this piece of work, I have done a simple sketch and a pencil and water colour drawing. I have used a wide and white and a brush in the pencil. The colour part of my work was all over it. It's good and for improvement needed.

# PREP - 2



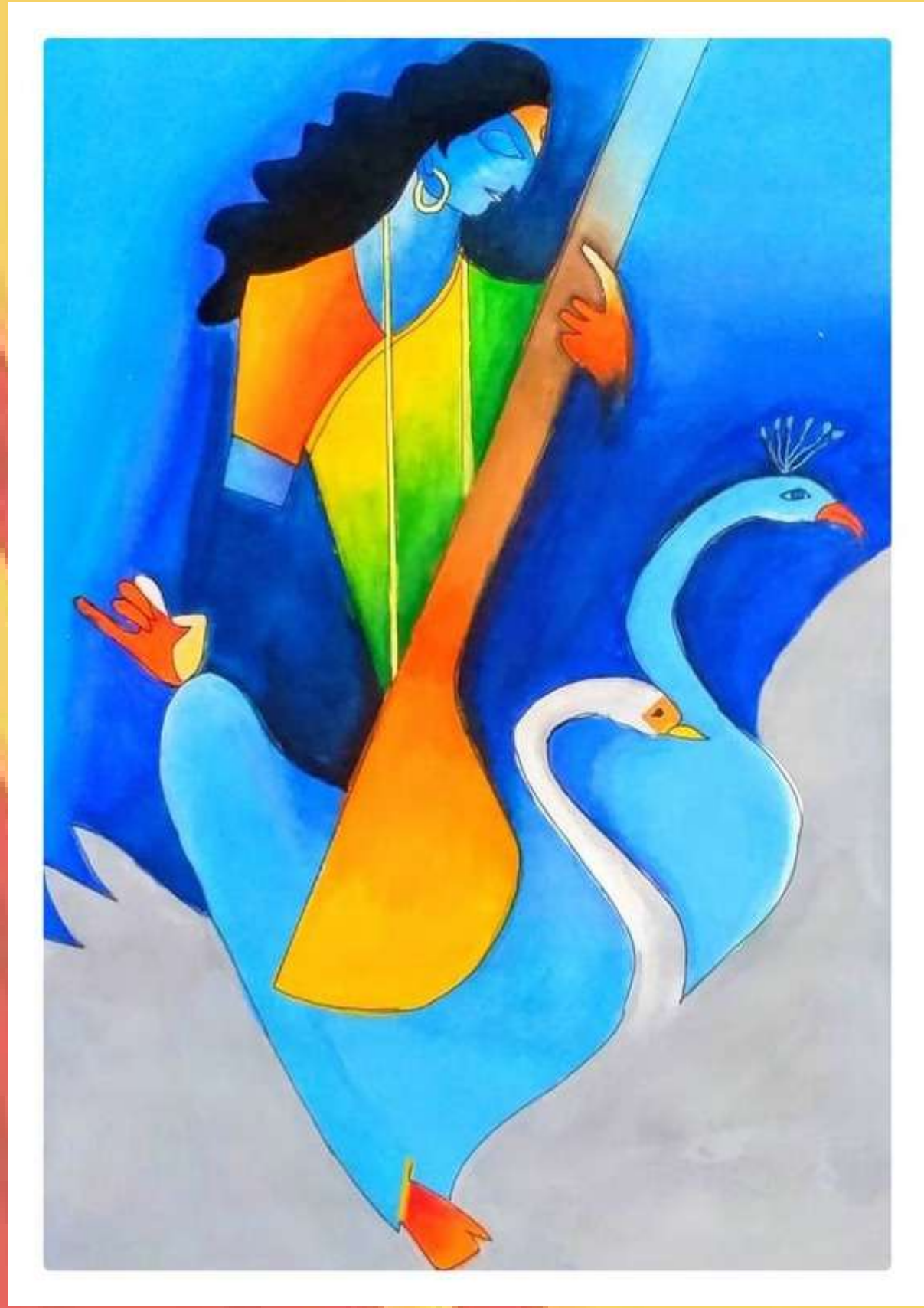
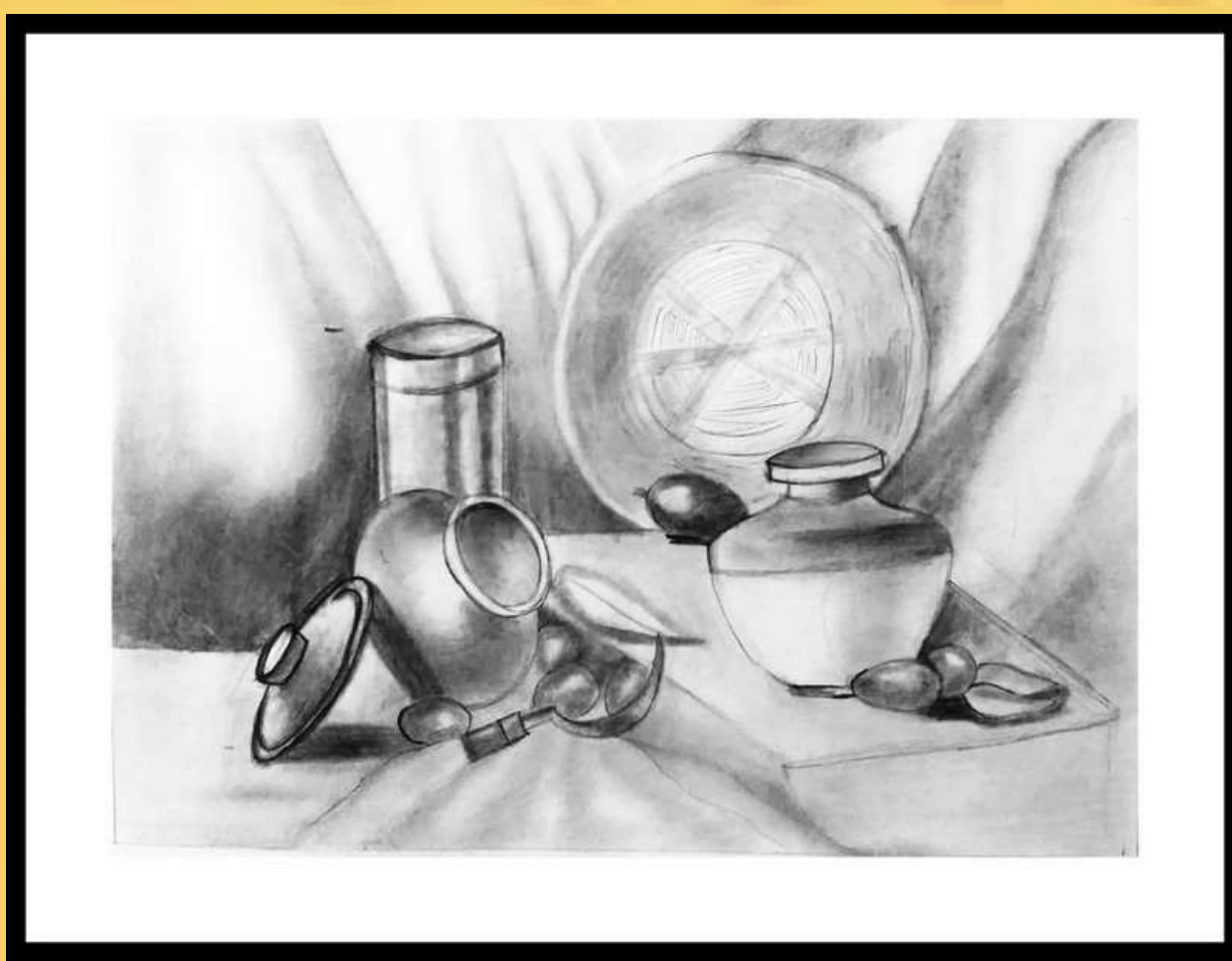
The colour wheel is a representation of colour that is divided into 12 equal segments. The primary, secondary, and tertiary colours are shown. I should be using colour theory after that. I experimented with primary and secondary, and hand made paper.

This piece is an attempt towards understanding the objects that are in the world. I put into a pencil and made it look outstanding. I used water colour.

This is one of my primary steps. I simply sketched and the drawing and understood the feeling of it. I used a light pencil and then I used a dark pencil to bring the reflection on the object.

In this piece of work, I have made a very simple drawing. I have used pencil and water colour. I have done something similar to the first one. I have done something similar to the first one. I have done something similar to the first one. I have done something similar to the first one.

The 1st drawing taught me new techniques about pencil shading and how to understand light and dark. In this work, I have created the same but in a different way. I just used pencil and water colour. I have done something similar to the first one. I have done something similar to the first one.





# **ACKNOWLEDGEMENT**

**WE ARE GRATEFUL TO SIR SHRIKANT SHUKLA, MA'AM ASTHA KATARIA, MA'AM SUDIPTA DUTTA, AND MA'AM ANUTTAMA PANDIT FOR THEIR UNFLINCHING SUPPORT IN PROVIDING US WITH A PLATFORM TO DISPLAY OUR INNATE SKILLS AND TALENT.**

**SPECIAL THANKS TO -  
CREATIVITY AND DESIGN - AJAZ  
SHAIKH**

**COMPILATION AND ORGANIZATION OF  
DATA -  
MEGHA DABHOLKAR  
KAREN KINGSELLERS  
MANOJ SHRIKHANDE**



**ASHOKA**

# Ashoka Global Academy

 Cambridge Assessment  
International Education



**ARJUN NAGAR , NANDANVAN ESTATE  
GANGAPUR ROAD , NASIK**

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